Core Spelling Words

| Short and long a | ran, big |
| :---: | :---: |
| Short i and long i | play, tell, boy girl |
| Short o and long o | happy, love |
| Short u and long u | fall, school, run |
| Short e and long e (sound - pictures) | help, have |
| Final /k/ Sound Spelled ck, ke, k *embed magic e rule | make, take |
| CVC, CVCe, CVVC-ai; Short a (CVC) and Long a (CVCe, CVVC-ai, and Open Syllable -ay) | back, come, how |
|  | your, you're |
| CVC, CVCe, and CVVC -oa; Long o (CVCe, CVVC - oa, CVV - ow, VCC) | goes, home |
|  | book, hope |
| CVC, CVCe, and CVVC -long u | kind, very |
| Short e (CVC) and Long e (CVVC) | both, some |
|  | every, better |
| Review CVVC patterns: ai, oo, ee, ea, oa | came, again |
| Short u (CVC) and Long u (CVCe, CVVC-ew, and Open Syllable -ue) | bring, down |
| Short i (CVC) and Long i (CVCe, CVV-igh, CV Open Syllable - y) | jump, start |
| Patterns and Sounds Spelled with ie, ei | does, give |
| Short a and o with ar and or | could, should, would |
| r-influenced vowel patterns (ar, are, air) | this, that |
| $r$ - influenced vowel patterns (er, ear, eer) | went, work |
| r-influenced vowel patterns (ir, ire, ier) | cold, hot |
| r-influenced vowel patterns (or, ore, oar) | away, next |
| r-influenced vowel patterns (ur, ure, ur-e) | they're, their, there |
| r-influenced review vowel patterns (ar, er, or) | know, knew, new |
| dipthongs (oi, oy) | begin, last |
| Vowel digraph oo | always, around |
| Ambiguous Vowels (aw, au) | become, along |
| dipthongs (ou, ow) | close, little |
| Silent beginning Consonants (kn, wr, gn) | able, best |
| Triple r-blends | done, pretty |
| Hard and soft c and g | where, were |
| Word endings (-ce, -ve, -se, -ze) | people, because |
| Word Endings -dge, and -ge | its, it's |
| Word Endings -tch and -ch | whose, who's |

